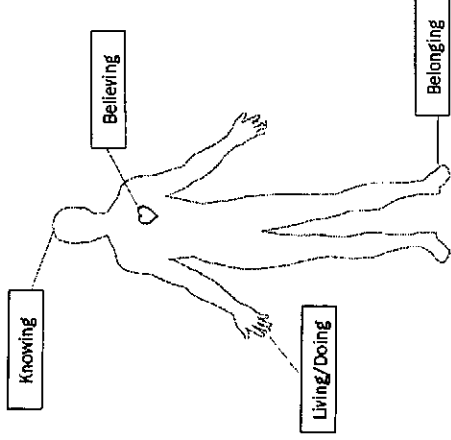


LOMED for the 21st Century: Powerful Learning Plan

In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.

Learning that reaches your Noticing Targets

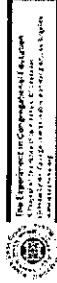


Congregation:	Temple Emanuel
Priority Goal:	Living Jewish Values
Design Principle:	learning will be anchored in caring purposeful relationships

>>> GO TO NEXT PAGE>>>

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בנין **sajes**



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Powerful Learning Plan, continued

Teacher:	Robyn Sharove
Age level:	K-1
Noticing Tool(s):	Drawings
Content Area*: (Big Idea to be explored)	Tzedakah is a lifelong responsibility

NOTICING TARGETS	
Know:	The best way to help others is to help themselves + to know that giving tzedakah is a commandment + comes from Torah
Do:	<p>What can Jews help others in other ways not just bringing tzedakah every week + helps one another to be self-sufficient</p> <p>Prompt: Who has tzedakah today? Have someone in charged to collect it</p>
Believe/Value:	Tzedakah is something you do for your whole life
Belong:	<p>Prompt: How long should we give tzedakah</p> <p>Feels good to help others know where money is going seeing in as a whole school project - sharing activity</p> <p>"Do you know where tzedakah money is going"?</p>

*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."

LOVED THIS

bjeny sajes



THE DEPARTMENT OF EDUCATION
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Congregation Emanu-El of the City of New York

*Buy play dough
that smells
like a tree*

MONDAY
January 4, 2010
18 Tevet 5770

apple, strawberries each family made a tree

Kindergarten-1st Grade [424] Robyn Sharove

2nd Grade [427] Megan Sass

4:00 - 5:30 Classroom Time

Opening Circle, Snack, and Tzedakah

Music with Megan Sass (on stage in Lowenstein!)

5:30 - 6:00

3rd Grade

Ellen French [528] and David Wolkin subbing for Lisa Kingston [526]

4:00 - 4:45

3A: Hebrew [528]

Including snack and tzedakah collection

3B: History [526]

Including snack and tzedakah collection

4:45 - 5:25

3A: History [526]

3B: Hebrew [528]

5:30 - 6:00

Music with Megan Sass (on stage in Lowenstein!)

4th Grade

4A Yaffa Kaye [533]

4B Dori Zabari, and Sarah Fields [524]

MH1 Lola Neumann [531]

4:00 - 4:40

Tefilah [in Lowenstein] with Rabbi Howie Goldsmith

4:40 - 5:20

History and homeroom

Including snack and tzedakah

5:20 - 6:00

Hebrew [MH1 new students with Lola in room 531]

Torah file of file -

*out of
play dough*

*what did
the subtitle?
family - grandpa
it's in ballground
2 families
that don't
know
each
other*

*came to
share.*

① Best way to help others?

Fredaiah - Helena

Robyn Sharove
homed Kol

treating others the way u want to be treated - Isaac

② From where do we learn tzedakah's

Isaac - channukah - chocolate money

thing that rolls out - (How can I
forget it

Tordh - Jason

says Helena

③ Other than giving tzedakah what r ways
Jews help one another?

to make them help themselves

help someone w/ directions - but not
only Jews

How does giving tzedakah help others?
Helena food, clothes

How long should we give tzedakah
Helena - forever bec. it's good

Why do we give tzedakah - bec. it's good (Helena)
to help people (Jason)
where is our Tzedakah going - rt, now Donald McDonald has

Saul Kaiserman

From: robyn [rsharove@yahoo.com]
Sent: Wednesday, February 24, 2010 10:43 AM
To: Saul Kaiserman
Subject: Re: LOMED materials

The pictures are the childrens interpretations of what tzedakah means and where they would give there money to.

Sent from my Verizon Wireless BlackBerry

From: "Saul Kaiserman" <skaiserman@emanuelnyc.org>
Date: Wed, 24 Feb 2010 10:25:40 -0500
To: Robyn Sharove<rsharove@yahoo.com>
Subject: LOMED materials

Robyn -

Thanks for the materials you submitted for LOMED. I need one more thing -- a short, one paragraph narrative explaining the noticing tool that you used and the data -- in other words, what are the pictures you sent supposed to mean?

You can send this to me by email.

Thanks very much,

Saul

Saul Kaiserman, RJE
Director of Lifelong Learning
Congregation Emanu-El of the City of New York
(212) 744-1400
skaiserman@emanuelnyc.org

Learn more about our [school program](#).

2/24/2010

